

Grande Prairie Regional College
Business Administration

BA 1090 Introduction to Marketing (3-0, 3 credits)

Course Outline Fall 1999

Instructor: Tracy Aylward

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Office Hours: 5 - 6 p.m. Wednesday or by appt.

Required Text: Tuckwell, Keith L. (1998). Canadian Marketing in Action (ed.), Scarborough: Prentice-Hall.

This text provides the bulk of material you will study for this course. Extensive readings also provide you with additional materials. These are to be read and studied, as you would a textbook chapter.

Course Description:

The development of a strategic model and its implementation is the primary focus of this introductory course. Using the principles of product, price, promotion, and place, plus the crucial importance of the consumer,

Course Format:

BA 1090 consists of 30 hours of classwork will include a combination of lectures, class discussions, videos, group work, and presentations, and case studies.

Course Objectives:

The objectives of this course are:

- To acquaint students with the components of the marketing mix and how they apply and interrelate to the solving of marketing problems.
- To survey the components of the marketing mix and show how they apply and interrelate to the solving of marketing problems.
- To develop business problem solving skills through the use of the case method;
- To develop an appreciation of the importance of looking at marketing from the customer's point of view;

University Transferability: Some universities and many professional organizations (e.g., PMI, CFA) will accept this course as credit. Check with the receiving university or institution for confirmation.

Course Evaluation: The following components will determine your grade:

Class Participation	10%
Fundamentals Quiz	5%
Chapter Reading Quizzes	30%
Midterm Exam	20%
Final Exam	35%

Participation

To get the most out of this class, regular attendance and active participation is required. In addition, your classmates' learning can be improved by your constructive participation in class.

Attendance will be taken at each class, and I will monitor your active and constructive contribution to the class' learning. Your participation grade will reflect both of these components.

Marketing Fundamentals Quiz

The first two classes will go through the basics of marketing. A strong grasp of these basics is needed to understand the rest of the course. The Fundamentals Quiz will be composed of reverse definitions and multiple-choice questions.

Chapter Quizzes

If in-class time is to be used effectively, you will have to do the reading before class. These tests will give you an incentive to do so.

Each chapter quiz will consist of a combination of 10 multiple choice and reverse definitions. They will take approximately 15 minutes to complete. We will mark and debrief these quizzes in class, immediately after you have finished writing them. (Exceptions will be made for properly documented absence, i.e. medical notes, etc.)

Your best 20% of the quizzes will count towards your final grade.

Midterm Exam

While the quizzes test straight knowledge of the course concepts, the Midterm (and Final) will test your application of the course material. Accordingly, the Midterm will be comprised of short answer, long answer, and case study questions.

You will have 75 minutes to complete this test.

Final Exam

Like the Midterm, the Final Exam will test your ability to apply the course material. Half of the exam will be a take home case study. A variety of other questions (i.e. multiple choice, short and long answer, case studies) will also be included. The

Key Dates for BA1090:

Sept. 21	Marketing Fundamentals Quiz & Chapter 1 Quiz
Sept. 28	Chapter 2 Quiz
Oct. 5	Chapter 3 Quiz
Oct. 12	Chapter 6 Quiz
Oct. 19	Chapter 5 Quiz
Oct. 26	Midterm Exam
Nov. 2	Chapter 7/8 Quiz
Nov. 9	Chapter 9/4 Quiz
Nov. 16	Chapter 9/12 Quiz
Nov. 23	Chapter 12/14 Quiz
Nov. 30	Chapter 14/15/16 Quiz
Dec. 7	Chapter 10 Quiz
Dec. 13 - 21	(TBA) Final Exam

The Road to Success in BA 1090:

- Read the textbook before the material is covered in class.

• Attending all classes is critical for success in BA 1090.

• Attend all office hours, assignments, and study groups.

• Review the material after each class.

• Review the material before the next class.

• Review the material before the exam.

Fall 2009 - Mktg 320 Course Schedule - Section D2

Date	Topics / Key Questions
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September 8 *Course Outline*

Reading: Outline

September 15

Marketing Fundamentals

- What is a TARGET MARKET?
- What is POSITIONING?
- What is MARKETING MIX?
- What is PLACE (DISTRIBUTION)?
- What is PROMOTION?
- Describe the relationship between POSITION, and the MARKETING MIX?

Reading: Fundamentals

What is a PRODUCT?
What is MARKETING?
What are the PROMOTIONAL TOOLS?
What is the difference between NEEDS, TARGET MARKETS,
and the MARKETING MIX?

Handout

Quiz, Chapter 1 Quiz

What is a MARKET?

MARKETING EVOLUTION

Marketing Evolution

Marketing Evolution

- Discuss the following: TQM, RELATIONSHIP MARKETING, DATABASE MARKETING, GLOBALIZATION, GLOBALIZATION, AND INTERNET MARKETING.
- What is E-COMMERCE? How do companies use the Internet to market their products? What are the advantages and disadvantages of INTERNET MARKETING?

Reading: Chapter 1 & Chapter 16 (pg. 409-21 only)

Marketing Environment

Chapter 2 Quiz

What is the EXTERNAL ENVIRONMENT?

- What is the EXTERNAL MACRO ENVIRONMENT? Briefly describe some of the important trends in the 7 MACRO ENVIRONMENTS.
- Compare DIRECT COMPETITION TO INDIRECT COMPETITION
- Describe the 4 COMPETITIVE POSITIONS
- Relate and apply the concept of SWOT analysis.

September 29

Reading: Chapter 2 & SWOT Handouts & Volkswagen

Canada Limited pg. 484-85

October 6

Marketing Planning / Marketing Strategy

Chapter 3 Quiz

- Explain the relationship between OBJECTIVES, STRATEGIES, and TACTICS. Explain the PLAN DO CHECK cycle. What is a MISSION STATEMENT? Differentiate between CORPORATE STRATEGY and MARKETING STRATEGY. What are CROSS MARKETING, STRATEGIC ALLIANCES, ACQUISITIONS, DIVESTMENTS, and STRATEGIC UNITS?
- Explain how the elements of analysis, objectives, strategies/tactics, and evaluation combine to form the MARKETING PLAN.
- Explain the PRODUCT/MARKET EXPANSION GRID (i.e. Common Types of Marketing Strategies).

Reading: Chapter 3 & McDonald's Restaurants pg. 481-83

October 13

Segmentation

Chapter 6 Quiz

- What is MARKET POTENTIAL? What is SEGMENT POTENTIAL?
- Explain what is a BASIS FOR SEGMENTATION. Why do marketers use MULTIPLE BASIS FOR SEGMENTATION?
- Compare a MASS MARKETING strategy with a SEGMENTATION strategy.
- Discuss the DEMOGRAPHIC SEGMENTATION: Age, Gender, Income, Education, Marital Status, Family Life Cycle, Occupation, Ethnicity, etc.
- Discuss LIFESTYLE, BEHAVIORAL, and RESPONSE SEGMENTATION.
- Explain what is MARKETING SEGMENTATION. Provide different examples of segmentation.

Reading: Chapter 6 & Chapter 5 (pg. 116-118 only) & Club Med pg. 490-1

October 20

Consumer Behavior

Chapter 5 Quiz

- Define CONSUMER BEHAVIOR. Why is Consumer Behavior considered as a "black box?"
- Discuss the influence of CULTURE and SUBCULTURE on consumer behavior.
- List the 6 SOCIAL CLASSES. How does SOCIAL CLASS influence buyer behavior? Explain why INCOME and SOCIAL CLASS are different segmentation variables. What is a REFERENCE GROUP?
- Discuss the following influences on consumer behavior: ATTITUDE, OCCUPATION, ECONOMIC CIRCUMSTANCES, LIFESTYLE, and SELF CONCEPT.
- What is a MOTIVATION? How does it affect buying behavior?
- Explain why SELECTIVE PERCEPTION and SELECTIVE RETENTION are important to marketers.
- What is an ATTITUDE? Why are they important to marketers?

Reading: Chapter 5

October 27	<i>Consumer Behavior (continued)</i>
	<i>Mid-term Exam</i>
	<ul style="list-style-type: none">• Describe the BUYER DECISION-MAKING PROCESS. Explain how HIGH INVOLVEMENT decision with a LOW INVOLVEMENT decision. What is COGNITIVE DISSONANCE (buyer's remorse)?

November 3	<i>Industrial Marketing / Product</i>
	<i>Chapter 7 and 8 Quiz</i>
	<ul style="list-style-type: none">• What are the 5 different BUSINESS MARKETS? Discuss how business

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