



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –Fall 2021

CD 1000: Child Development I– 3 (3-0-

E-MAIL: anickerson@gprc.ab.ca

OFFICE HOURS: M-F During reasonable hours and anytime by email.

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

CALENDAR DESCRIPTION: This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS: Kail, Robert V. & Zolner, Theresa. (2021) Children: A Chronological Approach, 6th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

DELIVERY MODE(S):

Online Via MyClass

COURSE OBJECTIVES:

Students will:

1. Demonstrate an understanding of the term child development, some principles of human development, and how knowledge of these assists practitioners in their work with young children.
2. Discuss child development from the following theoretical perspectives: biological, psychodynamic, learning, cognitive-developmental, and contextual.
3. Describe the stages of prenatal development as well as typical growth at each stage and explain how genetic and environmental factors interact to influence the development of the unborn child.
4. Identify major milestones in the physical growth and development of children from 0-2 years of age, with particular emphasis on brain development, as well as factors and strategies that may influence physical development.
5. Describe the cognitive development of children from 0-2 years of age and factors which may influence this development.
6. Describe the psychosocial development of children from 0-2 years of age and factors which may influence this development.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. Also note that a C- is a pass for this program.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90				