

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT**

**CD 1000
CHILD DEVELOPMENT I**

SEMESTER: Fall 2004
DAYS/TIMES: Mon. 10:30-11:50 a.m. Wed. 10:00 -11:20 a.m.
LOCATION: H 135
CREDITS: 3
CREDIT HOURS: 45
INSTRUCTOR: Cindy Carter
OFFICE: H203
PHONE: 539-2786
E-MAIL: ccarter@gprc.ab.ca
OFFICE HOURS: Monday: 1:30 – 3:30 p.m.
Thursday: 9:00 a.m. – 12:00 p.m.

COURSE DESCRIPTION: CD 1000 Child Development I is an introductory course providing insight into children's development. Observation techniques, prenatal development, physical growth from conception to age 8, the influences of heredity and environment and theories of child development will be explored.

PREREQUISITE: None

TEXT: Charlesworth, R. (2004). *Understanding Child Development: For Adults Who Work With Young Children*. (6th Ed.) Clifton Park, New York: Thomson Delmar Learning.

OBJECTIVES: On completion of this course the student will be able to:

- describe the term 'child development' and how knowledge of child development assists our work with young children
- describe three main theories of child development and learning
- observe children using a variety of recording formats
- describe prenatal stages of development and factors that may affect prenatal growth and development
- describe the characteristics and abilities of a newborn
- identify and explain the interactive influences of heredity and environment on children's development
- describe the physical growth and motor development of young children from birth to eight years
- select and implement appropriate motor experiences for young children from birth to eight years

CLASS FORMAT: Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement text readings.

ATTENDANCE: Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. Absences will place the student at great risk in achieving success. Students are responsible for missed class time, including the gathering of resources handed out during class.

GRADING POLICY: Check your student handbook for program information on minimal pass requirements

Alpha Grade	4-point Equivalence	Descriptor
A+	4.0	Excellent
A	4.0	Excellent
A-	3.7	First class standing
B+	3.3	First class standing
B	3.0	Good
B-	2.7	Good
C+	2.3	Satisfactory

CLASS SCHEDULE: note this is a tentative schedule

