

regarding the maintenance of the behavior and development of young children.

CHILD DEVELOPMENT UNIT 1

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UNITS

UNIT 1

The learner will be able to identify and explain the interactive role of heredity and environment in human development.

1.1.1.1



Successful completion of this unit you will be able to

Objectives: Upon successful completion of this unit you will be able to

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Unit two: The learner will be able to identify major theories of personality development and the role of the adult in support healthy personality development.

Objectives: Upon successful completion of this unit the learner will be able to:

1. Recognize how the psychosexual theory explains personality development.

2. Recognize the stages of psychosocial development and identify the adult's role in supporting this development.

3. Recognize how the classical conditioning theory explains personality development.

4. Recognize how operant conditioning theory explains personality development.

5. Recognize how social learning theory explains personality development.

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Unit Four: The learner will be able to identify growth patterns of embryo and fetus, examine a variety of factors that may affect prenatal development and address newborns' remarkable abilities.

Objectives:

Discuss the newborn infant and its abilities

Unit Five: The learner will be able to explain the patterns of physical growth and motor development from infancy through the preschool years and will be able to plan appropriate learning experiences which promote fine and gross

motor development in preschool children.

Learning Objectives: Explain how physical growth and fine/gross motor development are influenced by heredity, environment, and nutrition.

Plan developmentally appropriate fine and gross motor skills for preschool children.