GRANDE PRAIRIE REGIONAL COLLEGE EARLY CHILDHOOD DEVELOPMENT

CD 1011 INTRODUCTION TO EARLY CHILDHOOD

SEMESTER: Fall 2004-2005

CREDITS: 2

Assignment and final grades will be based on the following 4-point grading system:

Alpha Grade	4-Point Equivalence
A+	4.0
A	4.0
A-	3.7
B+	3.3
В	3.0
B-	2.7
C+	2.3
С	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

TOPICS:

The following topics, although not necessarily in the listed order, will be covered in this course.

- 1. The Field of Early Childhood
 - A. Overview of the people and the profession
- 2. The Roots of Early Childhood Education and Care
 - A. Influential people in the history of early childhood
 - B. The growth of and need for early childhood programs
 - C. Development of child care, nursery schools, kindergartens and special programs in Canada
 - D. Contemporary program models (Reggio Emilia, Project approach, Montessori, High Scope, developmentally appropriate practice, child-centered philosophy)
- 3. Early Childhood Programs
 - A. Types and Purposes
 - B. Components of high quality programs
 - C. The impact of quality on children
- 4. The Adult
 - A. Personal Qualities of early childhood practitioners
 - B. Roles (nurturer, facilitator, guide and instructor, model, planner, observer, collaborator, resource, advocate. learner)
- 5. Child-centered programs
 - A. Child-centered philosophy, goals, values
 - B. Children's play, learning, and development

CLASS SCHEDULE:

A schedule outlining assignment due dates, course readings and AV materials, and lecture topics will be provided with the assignment package.