



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2021.

CD 1050 B2 Art, Music, and Story– 3(3-0-0) 45 Hours for 15 weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Theresa Suderman. **PHONE:** 780 539-2787.
OFFICE: H204. **E-MAIL:** tsuderman@gprc.ab.ca.

OFFICE HOURS: Wednesday 12:00 – 2:00 or by appointment.

CALENDAR DESCRIPTION: A practical course which explores children's art, literature and music from a child-centered perspective.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Englebright, J. & R. Schirrmacher. (2015). Art & Creative Development for Young Children 8th Ed. Stamford, USA: Cengage

COURSE OBJECTIVES:

This course intends to provide students with:

- Practical hands on exploration of art, literature and music from a child-centered perspective in order to support students' ability to create experiences for young children in those areas.

All assignments involve planning and implementing hands on experiences for young children between the ages of 18 months –5 years. In order to successfully complete CD1050, students must be able to access groups of children in a licensed childcare facility. Your CD 1045 practicum will provide you with this access to children. If you are not registered in CD 1045 please make an alternative arrangement with your instructor to complete your assignments.

Students already working in suitable childcare environment may implement their assignments in their workplace.

Assignments: 60%

In Class Tasks: 40%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
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