



DEPARTMENT OF EDUCATION

COURSE OUTLINE | Fall 2022

CD1330 (A2): Understanding Children's Play | 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melanie Barry
OFFICE:
OFFICE HOURS: As per appointment

PHONE: 780.539.2793
E-MAIL: mbarry@nwpolytech.ca

CALENDAR DESCRIPTION: **This course provides an introduction to the central role of play in early learning and childcare settings, with an emphasis on developmentally appropriate, culturally sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand**

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

Hki j 0Crdgtvcu'Gctn' Ngctpki "cpf 'Ectg'Hco gy qtn0' Cxckrdng'kp'o {Ercu0'

In addition, a number of readings/resources will be placed in myClass; it is your responsibility to become familiar with this learning tool and to check it regularly.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES: **The following areas of play will be discussed: definitions, theories, ecvgi qtigu.'kuwgu.'yj g'lo r qtvcpeg'kp'ej kf tgpau'f gxgmr o gpv'cpf 'ngctpki 'cpf 'y c{u'kp'y j lej 'yj g'gctn'** learning practitioner can support play.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.

Define play and identify examples of play and non-play experiences.

Explain how play-ducgf "r tqi tco u'o ggvej kf tgpau" f gxgrqr o gpvni'pggf u0

Erucuk{ 'ej kf tgpau' r n{ "gr kuqf gu."wukpi "j g'ecvgi qtkgu"qh'r n{ 'kf gpvni'pggf "d{ "Rctvqp"cpf "Rkci gv0

Use appropriate observation and documentation tools and techniques to understand and
kpvtr tgvej kf tgpau' r n{ 0

Ctvevrcv'j g'tqng"qh'j g'r tcevkqpgt"p'hcekrkcwpi ."uwr r qt vpi ."cpf "gzvqpf kpi "ej kf tgpau' r n{ 0

Fkewuu"ewttgpvkuwgu'tgi ctf kpi "ej kf tgpau' r n{ 0

TRANSFERABILITY:

Please

