



This course intends to provide students with:

An introduction to the field of Applied Behaviour Analysis

An opportunity to explore the wide variety of situations in which a behavioural approach can be useful in supporting students in the classroom

The knowledge and practice of basic assessment skills essential to a behavioural approach.

Upon completion of the course students will demonstrate written and/or practical competencies in the topic areas listed below.

1. Introduction to a Behavioural View of Learning
2. Purpose of Assessment - What is it and why do we do it?
3. Behavioural Assessment Methods
4. Data Collection
5. Data Analysis - validity and reliability
6. Baseline
7. Behavioural Objectives
8. Single Subject Designs (If time allows)





Dec 1	Behavioural Objectives	Ch 3
Dec 3	Review	
Dec 8	Quiz #3	

In Class Tasks: 10%

Quiz #1: 10%

Quiz #2: 10%

Quiz #3: 10%

Assignments: 60% (Assignment package to be handed out and discussed the second week of class) ALL assignments must be submitted to pass this course.

- 1) Late assignments will only be accepted if prior arrangements have been made with the instructor in writing, at least one week prior to the assignment due date.
- 2) Late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.
- 3) Should a student be allowed to re-submit an assignment a grade of 60 % is the highest grade the student can receive.

Please note: A minimum grade of C- is required to pass this course.



## **STUDENT RESPONSIBILITIES:**

Refer to the College Policy on Student Rights and Responsibilities at [www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES](http://www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES)

## **USE OF MOBILE DEVICES, LAPTOPS AND OTHER ELECTRONIC DEVICES DURING CLASS**

As research on learning shows, unexpected noises and movement automatically divert and your cell phone, pager, laptop, etc. makes noise or is visually distracting during class. For this reason, I ask you to turn off your mobile devices during class. If there is a specific reason you need to have your mobile device turned on in class you may request permission in writing (i.e. sick child).

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the College Student Misconduct: Academic and Non-Academic Policy at [www.gprc.ab.ca/d/STUDENTMISCONDUCT](http://www.gprc.ab.ca/d/STUDENTMISCONDUCT)

\*\*Note: all Academic and Administrative policies are available at [www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)