

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMAN SERVICES

HS1102 BEHAVIOURAL AND FUNCTIONAL ASSESSMENT

Fall 2007: September 10, 2007 to December 12, 2007
Credits: 3 (45 hours)
Time: Monday & Wednesday
10:00 - 11:20 a.m.

Location: J203

Instructor: Tanya Ray
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Office Hours: TBA

Many student concerns and questions can be handled by email. You are encouraged to use this medium to contact me.

COURSE DESCRIPTION

This course introduces students to the field of Applied Behaviour oe

Strategies promoting active learning are, therefore, critical to this course. Learners must come to classes prepared, with assigned readings and exercises thoughtfully completed, and on time in order to be able to fully participate and benefit from classroom learning activities.

CLASSROOM CLIMATE

The development and maintenance of a classroom climate conducive to learning is a shared responsibility. Each and every learner along with the instructor contributes. If we work together we can make our classes enjoyable and productive. Stay on topic. Avoid personal and private conversations. Ask for clarification whenever you need it.

the same clarification. Your questions will enhance your learning and the learning of others. Hard as it may be, teach yourself to leave problems and issues not related to the course at the classroom door.

RIGHTS, RESPONSIBILITIES AND PROFESSIONALISM

Students are advised to familiarize themselves with their rights and responsibilities as outlined on pages 43 - 46 of the college calendar.

It is your responsibility to arrive on time. Late arrivals are disruptive to classes. If you do arrive late, minimize your disruption of the class by sitting in the first available seat next to the door, taking out your materials quietly and getting to work. Do not disrupt the class by making your way to your usual seat or by asking classmates what you have missed. It disrupts the classes learning as attention is shifted from class content to addressing your needs. Questions asked of the instructor that would have been unnecessary had you arrived on time will not be answered during classes. Learners will be responsible for using course materials to find the information they need.

It is your responsibility to attend all classes. The importance of attendance cannot be overemphasized. Learners cannot benefit from active learning strategies

REQUIRED TEXTS:

Alberto, Paul A. and Troutman, Anne C. (2006) Applied Behaviour Analysis for Teachers, 7th ed., Columbus, Ohio: Charles Merrill Publishing Company.

L. Keith Miller. (1997) Principles of Everyday Behaviour Analysis. 3rd ed., Scarborough, Ont.: Nelson: Brooks/Cole

READING ASSIGNMENTS

Reading assignments are specified in the course schedules. Readings not found in the textbook will be on reserve in the Library or provided in class.

REFERENCE TEXTS:

There are many texts written on Applied Behaviour Analysis. Many are available in the library and from the instructor. Sometimes it's helpful to look up a concept with which you are having difficulty in another book. Another author may explain it in a way which you find more helpful. Here is a list of just a few of the books you may find helpful.

Ballack, Alan S. and Hersen, Michael (1985) Dictionary of Behaviour Therapy Techniques, New York: Pergamon Press

Cooper, John O., Heron, Timothy E., and Heward, William L. (1987) Applied Behavior Analysis, Upper Saddle River, New Jersey: Prentice Hall

Malott, R.W., Malott, M.E., and Trojan, E.A. Elementary Principles of Behaviour 4

USEFUL WEB SITES

There is a vast amount of Applied Behaviour Analysis material on the web. Below are listed just a few of the sites you might find useful. Use of some of these sites and others may be required for journal, discussion, and/or assignments.

Each site has links to numerous others. You are encouraged to spend some time surfing and exploring. Some of the material on the web is written by parents, for parents of children with autism. Often there are explanations of concepts we are covering in this course. You may find they help your understanding of course material. They will certainly provide you with a better understanding of the application of the concepts we cover.

Note: If while surfing through behaviourism sites you find one (or more) that are particularly helpful, interesting, or fun, it would be appreciated if you would email the url to the instructor.

Cambridge Center for Behavioral Studies

<http://www.behavior.org/>

This is a fabulous site! The glossary of terms is particularly well done. It's a great place to look if you are having difficulty understanding a definition or explanation of a behavioural term in your assigned reading.

There is a link to an introductory tutorial, links to resources for people with autism and their families and a multitude of other interesting information.

Athabasca University Behavioural Resources

<http://psych.athabascau.ca/html/aupr/ba.shtml>

B. F. Skinner Foundation

<http://www.bfskinner.org>

There is a tutorial on this site. You must register at the site to access it.

Teaching Fuzz

<http://epsych.msstate.edu/adaptive/Fuzz/fuzzApplet.html>

This is an animation that lets you practice the use of reinforcement and punishment as you teach "Fuzz" to do what you want him to do. It's fun!

Positive Reinforcement Tutorial

<http://psych.athabascau.ca/html/prtut/reinpair.htm>

What Is Behaviour Analysis

http://www.behavior.org/behavior/what_is_beh_an.cfm

STUDENT EVALUATION

I. Assignments 70%

Oct. 3: ...But That Is My Thesis Statement

How can you make your thesis statement more effective? Come to this workshop and learn how! We will look at the fundamentals of constructing an essay and the art of building a strong thesis statement!

Oct. 10: How To Document Using MLA

through the basics of citing in Modern Language Association format. Collect some helpful handouts to guide your through the semester!

October 17: How to Document Using APA

through the basics of citing in American Psychological Association format. Collect some helpful handouts to guide your through the semester!

October 24: Finding What You Want, When You Want It

This workshop focuses on Effective Research Methods. Learn how to use your college library to provide you with all the resources you need to write that great paper!

October 31: Should This Be a Comma Or A Semi-Colon??

This workshop focuses on the basic rules that should be followed when using commas, semi-colons and colons. Your instructors will be impressed!

November 7: 24 Hours In A Day Is Just Not Enough!

Management workshop will provide helpful hints on how to make your time work for you!

November 14: Sentence Sense

Learn how to structure a sentence and avoid run-ons and fragments! These helpful hints may be just the boost you need to make your essay better than ever!

November 21: *GASP* A Presentation..Anything But That!

Speaking in front of a group can be a dreadful experience for some. This workshop provides helpful hints on how to do an effective oral presentation. Learn some strategies and tips on how to present your ideas and information efficiently.

November 28: The Buck Starts Here - Really!

GPRC has over \$250,000 available to students in the form of awards, bursaries, and award deadline is December 1st so attend this session and get ready to cash in!

December 5: Letting Go of Test Anxiety

Stressed out about tests and examinations? Not sure how to study effectively? Attend this workshop and increase your GPA by learning successful exam writing techniques. You will learn ways to prepare yourself so you can think clearly and ace an exam.

3. N. Q. A. (No Questions Asked) coupons worth 5 days of extensions on assignments will be distributed early in the semester. Students are advised to use these coupons wisely, as once they are used up your assignment will lose marks at a rate of 5% per day.

When submitting a late assignment indicate both due date and date submitted on the cover page and attach your NQA coupon. Unused coupons may be redeemed at the end of the semester. 1% will be awarded for every 2 unused N.Q.A. days. Keep your coupons safe. Replacement coupons will not be available.

note: Weekends, holidays and school days are ALL counted when calculating penalties for late assignments and / or N.Q.A. extensions.

If you are having difficulty understanding a particular concept or have any other concerns regarding the course please do not hesitate to discuss this as soon as possible with the instructor.

