

GRAND

Upon completion of the course, students will demonstrate written and/or practical competencies in the topic areas listed below.

1. Introduction to a Behavioural View of Learning
2. Purpose of Assessment t .52248 574 0 574 0 Td 355 0 Td (e)Tj 5.2901 0 Td (a)Tj 5.2901 0 Td (r)Tj 3.96717 5.2

Alberta, Paul A. and Troutman, Anne C. (2001), Applied Behaviour Analysis for Teachers, 6th ed., Columbus, Ohio: Charles Merrill Publishing Company

READING ASSIGNMENTS

Reading assignments are specified in the course schedules. Readings not found in the textbook will be on reserve in the Library

I. Assignments – 75%

1.	Documentation	5%
2.	Incident Reports	5%
3.	Operational Definitions	5%
4.	Anecdotal Report and Analysis	10%
5.	Recording and Summarizing Behaviour	15%
6.	Ecological Inventory	10%
7.	Self-Management Assessment	20%

Note: Detailed assignment guidelines will be distributed in class.

II. Tests - 25%

There will be two (2) tests. One at mid term, of all the concepts covered in class to that point, and one at the end of the course covering concepts taken after the midterm.

The student's highest scoring test will be worth 20% of the final grade. The other test will be worth 15%.

There will not be a comprehensive final exam.

The Grande Prairie Regional College uses the ALPHA grading system. This system is described in the table below.

Grade	Descriptor
A+ A	Excellent
A- B+	First Class Standing
B B-	Good
C+ C C-	Satisfactory
D+ D	Poor
F	Failure

To obtain credit for this course students must achieve a grade of C-.

STUDENT SUPPORT

The Writing Centre is available to assist students with written assignments.

NQA (No Questions Asked) coupons will be distributed early in the semester. These coupons may be used for 1-5 days extension on assignments. Unused coupons may be redeemed at the end of the semester for a maximum bonus of 2% on the final grade.

If you are having diffic

with meaningful feedback.

A cover page must be attached to each assignment indicating

- course name, and number
- instructor's name
- assignment name
- due date and the actual date it is submitted if it is late
- your name

You are advised to keep either a hard copy or an electronic copy of everything you submit.

It is also recommended that you back up you electronic copies as you are working on assignments.

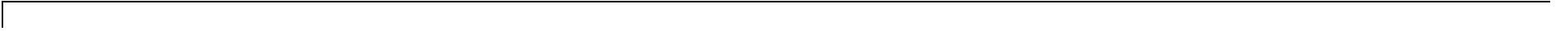
Tests

Any student not able to write a test on the date scheduled must speak with the instructor BEFORE the test and provide

HS1102 - A2 BEHAVIOURAL AND FUNCTIONAL ASSESSMENT
TENTATIVE CLASS SCHEDULE – FALL 2004

DATE	TOPIC	READING	ASSIGNMENTS & DUE DATES
W Sept. 8	Course Overview Behavioural Approach		
M Sept 13	Behavioural Approach Assessment Methods	Text: chapter 1 & 2	
W Sept 15	Assessment Methods		
M Sept 20	Documentation	Documentation Handout	
W Sept 22	Documentation & Incident reports	Documentation Handout	Documentation Assignment Due Incident Report Assignment Due
M Sept 27	Behavioural Assessment - Characteristics of Behavioural Assessments - Describing Behaviour		

Have decision made on a personal behavior you wish to assess for aicon & sitkw



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DATE	TOPIC	READING	ASSIGNMENTS & DUE DATES
T Sept. 7	Course Overview Behavioural Approach		
TH Sept 9	Behavioural Approach Assessment Methods	Text: chapter 1 & 2	
T Sept 14	Assessment Methods		
TH Sept 16	Documentation	Documentation Handout	
T Sept 21	Documentation & Incident reports	Documentation Handout	Documentation Assignment Due Incident Report Assignment Due
TH Sept 23	Behavioural Assessment - Characteristics of Behavioural Assessments - Describing Behaviour		<i>Have decision made on a personal behavior you wish to assess for purposes of the Assignment</i>
T Sept 28	- Describing Behavior: Operational Definitions		Operational Definitions Assignment Due
TH Sept 30	- Choosing a recording Method: overview of methods - Anecdotal Reporting	Text: Ch 4 Pg.93 - 100 Pg. 100-103	
T Oct 5	- Anecdotal reporting and analysis	Text: Ch. 4 Pg. 100-103	Anecdotal Report and Analysis Assignment due
TH Oct 7	- Recording Methods: Permanent Product & Event	Text: Ch 4 Pg. 103-117	
T Oct 12	- Recording Methods: Interval and Time Sampling	Text: Ch. 4 Pg. 117-128	
TH Oct 14	- Recording Methods: Duration and Latency	Text: Ch 4 Pg. 128-130	<i>Choose recording method you will use to assess behaviour for you Assignment.</i>

T Oct 19	<ul style="list-style-type: none"> - Review of recording methods - operational definitions for recording methods <ul style="list-style-type: none"> - Reliability of data 	Text: Ch. 4 Pg. 132-134	<p>Recording Methods Assignment Due</p> <p><i>Re: _____ - Ensure your operational definition of the behavior matches the recording method you will be using.</i></p>
TH Oct 21 T Oct 26	<p>MID TERM EXAM Review Mid Term</p>		<p>MID TERM EXAM</p>

- Self Management Assignment – group discussion
- Baseline

The following parts of the Self Management Assignment are