

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

HS 1130 B2: ENGLISH

3 (3-0-0) 45 hours for 15 weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages,

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

Identify and demonstrate the correct usage of the key components of English grammar, punctuation, and mechanics of writing

Identify common grammatical sentence structures

Conduct library research

Draft a thesis statement

Properly use APA documentation, paraphrasing, in-text citations, and create a reference list

Write strong paragraphs

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of **C-** is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

	TOPIC	OER READING	ASSIGNMENTS & DUE DATES
September 2	Introduction /Course Outline	Section 1.2 Why is it Important to Communicate Well?	Intro Paragraph Due - Time Permitting
September 7	Plagiarism	6.5 Paraphrase and Summary vs. Plagiarism	
September 9	Grammar: subjects and main verbs	13.2 Subject-Verb Agreement	Test 1: Plagiarism
September 14	Grammar: dynamic and stative verbs	13.3 Verb Tense	Quiz 1
September 16	Grammar: pronouns, commas, colons, and semicolons	Section 14.2 Commas, Section 14.4 Colons, Section 14.3 Semicolons	
September 21	Grammar: syntax	13.1 Sentence Writing	Quiz 2
September 23	Grammar		Test 2: Grammar

September 28	The Paragraph	17.2 Effective Means for Writing a Paragraph	
September 30	The Paragraph		Quiz 3
October 5	The Newsletter		
October 7	The Newsletter		Quiz 4
October 12 & 14	Fall Break - No Classes		
October 19	Proofreading and Editing		Assignment 1: Newsletter Due
October 21	Critical Reading and Thinking		
October 26	Critical Reading and Thinking - Research Strategies and Referencing the Work of Others: Guest Speaker		Quiz 5
October 28	Critical Reading and Thinking -Responding to an Issue in Education/Child Care: issue and article selection		
November 2	Critical Reading and Thinking - Responding to an Issue in Education/Child Care: drafting response		Quiz 6
November 4	The Oral Presentation	4.2 Oral vs. Written Communication	Assignment 2: One Page Response Due
November 9	The Oral Presentation: Organizing/Practicing	20.3 Movement in Your Speech	Quiz 7
November 11	Remembrance Day - No Class		
November 16	The Oral Presentation: Recording/Self Evaluation		Assignment 3: One Page Response Presentation Quiz 8
November 18	Objective Reporting		
November 23	Objective Reporting: Practice and Review		Quiz 9

November 25	Objective Reporting		
November 30	Business Writing	11.5 Letters	Test 3: Objective Reporting
December 2	Reading for Pleasure		
December 7	Responding to Literature		Quiz 10
December 9	Responding to Literature		Assignment 4: Business Letter Due
December 14	Wrap up		
December 16	Flex Day		

*dates highlighted in yellow are in-person days (no high-flex)

STUDENT RESPONSIBILITIES:

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please

Turn off cell phones and close other tabs/applications on your device

Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.

ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

Complete assigned readings and assignments, regularly review material, check MyClass frequently check MyClass