

DEPARTMENT OF HUMAN SERVICES COURSE OUTLINE - FALL 20 21 HS 1217 LANGUAGE AND LITERACY 2(4-0-0) 30 Hours for 8 weeks

To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many

INSTRUCTOR: Terrah Lindsay B.Sc., M.S.

OFFICE: H202 PHONE: 539-2047

EMAIL: tlindsay@gprc.ab.ca

OFFICE HOURS: Tuesday and Thursdays from 12:00 - 12:30

Please contact me by e-mail at any time, typically emails are answered within 24

hours during the business week.

CALENDAR DESCRIPTION: This FRXUVH H[SORUHV FKLOGUHQ·V H[SUHVVL language development as well as their construction of knowledge about the reading and writing process. Students will examine ways in which preschool environments can support children in their attempts to understand and use the language system of their society.

This course provides students with a solid foundation for facilitating pre - VFKRRO FKLOGUHQ· development in speaking, listening, reading and writing.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEX T/RESOURCE MATERIALS:

The readings required for this course are available on myClass

Additional costs may be incurred for materials for assignments.

DELIVERY MODE(S): FALL 202 1 DELIVERY:

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information (http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2)

GRADING CRITERIA:

In order to obtain credit for this course, students must achieve a minimum of a "C- μ Please note that most universities will not accept your course for transfer credit IF your grade is less than C- . This means DO NOT GET LESS THAN "C- " IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.

Alpha Grade	4- point	Percentage	Alpha	4- point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
Α	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F		59-0
В	3.0	73-76			
B-	2.7	70-72			

EVALUATIONS (How do you get marks): see ET EMC /Artifact <</MCID 106 >>B19 /TT2 1.72 r6 [(s.48 re

Attendance is strongly encouraged in order for you to understand the theory and concepts of the course.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

x Email correspondence to your instructor must be sent from your GPRC student email account. Emails should be professionally formatted and include a subject, correct spelling and grammar, and a reference to course material and/or textbook pages, etc .

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STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at

http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student

Misconduct: Plagiarism and Cheating at

https://www.gprc.ab.ca/about/administration/policies

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please see attached for course schedule (note, the schedule is tentative and subject to revision).