

**GRANDE PRAIRIE REGIONAL COLLEGE
HUMAN SERVICES DEPARTMENT**

HS 2440 – LIFE SPAN STUDIES

Winter 2009	January 6 to April 14
Credits:	3 (45 hours)
Class Times:	Tuesday and Thursdays 1:00 p.m. to 2:20 p.m. Fridays 12:00 to 1:20 – Jan. 16, Feb. 13 & Mar. 27
Location:	H223
Instructor:	Dolly McArthur, M.Ed.
Instructor's Office:	H210
Office Hours:	Tuesdays & Thursdays 10:00 – 12:00 Other than office hours feel free to make an appointment, drop by the office, email me, or call me at the office.
Phone:	Office: 780 539 - 2787
Email:	dmcarthur@gprc.ab.ca

COURSE DESCRIPTION

The purpose of this course is to familiarize the student with human development across the life span, highlighting the school years. Major theories of development will be presented with emphasis on the sequence of psychological and social growth. Developmental changes that occur in the physical, emotional, cognitive and social areas will be examined. The course will explore the adaptations that human service professionals must make in order to accommodate the changing developmental needs of the people they assist.

REQUIRED TEXT

ADDITIONAL COSTS

Costs will be incurred by the student for attending the Teacher Assistant conference (student rate is typically given).

CLASS FORMAT

Classes will consist of lectures, discussions, small group work, presentations, case studies and videos.

ESSENTIAL QUESTIONS

To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

1. How would you describe patterns of development?
2. What theories are used to explain development?
3. What methods are used to study development?
4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?
5. How can you apply research to the “real world” beyond developmental psychology (how to provide support for people)?

STUDENT SUPPORT

With the exception of assignments completed in class, all assignments must have a cover page indicating:

- student name
- course name, and number
- assignment name
- instructor's name
- assignment due date
- and date assignment submitted if different from the due date

You are advised to keep either a hard copy or an electronic copy of everything you submit. It is also recommended that you back up your electronic copies as you are working on assignments.

CELL PHONES AND ELECTRONIC EQUIPMENT

Cell phones and other electronics are to be turned off during class. Cell phones and other electronics are not to be brought into exams.

LEARNING ENVIRONMENT

The classroom learning environment is created by joint effort between students and the instructor. If we work together, we can make classes more enjoyable and productive.

- Stay on topic.
- Avoid personal and private conversations.
- Ask for clarification whenever you need it.
- Participate in small group and large group class discussions and ensure others get equal opportunity to participate as well.
- Come prepared for class. Having your readings completed and assignments done on time will help with the understanding of topics discussed and assist you in knowing what questions to ask and/or prepare you to participate in class discussions.

TENTATIVE CLASS SCHEDULE

Date	Topic	Reading	Test/Assignment
Jan. 6	Introduction, review course outline, expectations The study of human development		
Jan. 8	Making a Difference in the Lives of Children and Adolescents	Ch. 1	
Jan. 13	No Class - rescheduled		
Jan 15	Using Research to Understand Children and Adolescents	()TJ1533	