### DEPARTMENT OF HUMAN SERVICES

#### COURSE OUTLINE - Fall 2011

TA 1231 Speech and Language Interventions

| INSTRUCTOR:    | Terrah Linds       | ay B.Sc., M.S.      |       |  |
|----------------|--------------------|---------------------|-------|--|
| OFFICE:        | H134               |                     |       |  |
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| OFFICE HOURS:  |                    |                     |       |  |
| Monday 11:30 1 | 2:30; Tuesday 2:00 | 3:00; Thursday 9:00 | 10:00 |  |

PREREQUISITE: HS1217 or consent of the instructor.

## REQUIRED TEXT:

Kowt on, S. (2010). Supporting Speech and Language Development: A resource for special needs assistants. Sherwood Park, AB

### CALENDAR DESCRIPTION

The role of an Educational Assistant involves assisting children who have delays in speech, language and communication. This

# DELIVERY MODE:

OBJECTIVES: Students will:

Describe the role of the professionals involved in communication disorders (speech-language pathologist, audiologist and speech-language assistant).

Describe normal speech and language development.

Describe delayed/disordered speech and language development.

I dent if y appropriate intervention techniques for speech and language disorders.

Demonstrate knowledge of session planning, including choosing appropriate materials, and reporting progress.

Demonstrate knowledge of cueing, reinforcement and providing feedback.

Access credible information and appropriate resources to assist and support intervention sessions.

| <u>STUDENT</u> | EVALUATION |
|----------------|------------|
|                |            |

| Letter Grade | Numerical Grade | Per cent age |
|--------------|-----------------|--------------|
| A+           | 4.0             | 90-100       |
| А            | 4.0             | 85-89        |
| A-           | 3.7             | 80-84        |
| B+           | 3.3             | 76-79        |
| В            | 3.0             | 73-75        |
| B-           | 2.7             | 70-72        |
| C+           | 2.3             | 67-69        |
| С            | 2.0             | 64-66        |
| C-           | 1.7             | 60-63        |
| D+           | 1.3             | 55-59        |
| D            | 1.0             | 50-54        |
| F            | 0.0             | 0-49         |

In order to obtain credit for this course students must achieve a minimum of a "D+"

ATTENDANCE/PARTICIPATION15%To obtain marks in this section, students are required to:

- \*Attend class (and come on time)
- \* Participate in small group activities
- \* Complet e in-class assignment s
- \* Read assigned readings
- \*

If a student misses more than 20% of scheduled classes, a grade of

Assignment 30% December 8<sup>th</sup> (due in class) Supporting children's speech and language using books

Choose a book appropriate for children between the ages of 4 6 years.

Explain, in det ail, how the book you have chosen supports the following:

Articulation Phonemic awareness Vocabulary Concepts Grammar (two of the following: verbs, pronouns, plurals, question formation) Direction following.

In addition to describing how the book you have chosen supports the following, provide the description of an activity (along with the materials) for each of the above areas.

Be prepared to share with the class.

Oct. 3 (M) General Overview and Course I nf or mation

Oct . 6 (R